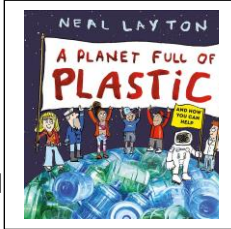


English:

This term, the children will be reading the book 'A Planet full of Plastic' by Neal Layton. This book highlights the problems that we all face with plastic pollution in our world and teaches the children about actions they can take. The children will be learning about persuasive writing and will be writing a persuasive letter about reducing plastic consumption. The children will also be using expanded noun phrases and paragraphs.



Enquire: The natural world

This term, we will be focussing on pond life and linking all of our learning to helping rejuvenate our own pond area in school.

- To name and describe some of the wildlife that live in ponds.
- Discover a variety of creatures that live in and around a pond.
- Recognise that living things can be grouped in a variety of ways
- To be able to understand the life cycle of a number of pond creatures

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills. The main areas that will be covered are:

- Statistics
- Multiplication and division
- Geometry
- Times tables (2,3,4,5,8,10)

Physical Education: Cricket (Striking game)

1. To master the basic catching technique (2 hands)
2. To consolidate and develop a range of skills when fielding the ball. (Long barrier)
3. To hit / strike a ball with increasing consistency

Religious Education: Christianity

Key concept: Neighbour

Modern Foreign Languages: French

Landmarks in the UK capitals and be able to say what there is in each capital using Speaking Frames. We will be developing our language learning skills: listening and reading comprehension; reading aloud and speaking and writing from memory.

Create (curriculum support)- Music

Developing singing technique (Theme: the Vikings)

Year 3 Lake Beach Class Summer 1 2026



PSHE:

Following our scheme of work from SCARF and looking at 'Being my best'

Science: Plants

This unit is about describing the life cycle of a flowering plant and carrying out tests to investigate plant structure and function.

- Plant growth
- Structure and function
- Transporting water
- Flowers
- Evaluating an enquiry
- Seed dispersal

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Computing: Desktop publishing

- Words and pictures
- Editing
- Using templates
- Adding content
- Laying it out
- Why use desktop publishing